

STUDENT-PROFESSIONAL NETWORKING EVENT

Schedule & Format

- 8:00 Introduction
8:10 Student Chapter/Subunit of Year, Advisor of Year
8:20 Presidents' Welcome – Jesse Trushenski & Darren Miller
8:30 Networking Rotations – Choose a table that reflects your career experience or interest. Switch among tables every 10-12 minutes. (5 rotations)
9:30-10 Free-form networking

Tables

Select from the following Employers & Career topics. Look for signs on large tables. Popular topics have multiple tables.

1. Federal agencies
2. State/Province agencies
3. Local agencies
4. Tribal/First Nation
5. Non-profit organizations
6. Private Sector (e.g. consulting, industry)
7. Museum, Zoo, Aquarium
8. Academia & Research Institution
9. Communications and Media
10. Policy/Administration
11. Aquaculture, Commercial and Sport Fisheries
12. Conservation
13. International Work
14. Diversity and Inclusion
15. Graduate School
16. Dual career challenge
17. Work-life balance

Networking Questions

- What one piece of advice would you give to someone interested in a natural resources career?
- What did you learn in your first jobs that helped toward your desired career?
- What skills/education/training are most important for someone just entering this field?
- How can I make the most of this conference?
- How are you active in AFS and/or TWS? How should I get involved to help my career?
- What's the best advice you've received in your career?
- What do you enjoy the most about your job? The least?
- What are the working conditions like?
- What's your funniest/craziest field story?
- What was your toughest yet most valuable experience?
- Can you recommend any resources or books?

Mentoring Tips for Professionals

Thank you for sharing your time with AFS/TWS students and young professionals. Here's some tips to make the experience useful and fun:

- Discuss honestly your experiences and advice for students interested on your position or field.
- If you are at a table with multiple mentors, allow time for all to speak.
- Be willing to engage with students throughout the meeting. This may include inviting students to talks or introducing them to colleagues.
- Provide contact information to take or photograph, such as business card. Provide social media contact information (e.g., Twitter, Instagram).
- Consider follow-up contact after the meeting.